2020-21 Texas Academic Performance Report (TAPR)

District Name: DENVER CITY ISD

District Number: 251901

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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	School		Region		African		1 a / b - b -	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State				-		Grade, Sub		1			(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 3 Reading			514	ARFEIN		ales by T	esteu	Glaue, Sul	jeci, a	nu Feno	mance	Level					
At Approaches Grade Level or Above	2021	67%	72%	56%	-	51%			*	-	*	22%		5070	55%	49%	42%
	2019	76%	73%	66%	*	0070	, ,		*	-	-	/0	*	0070	62%	58%	76%
At Meets Grade Level or Above	2021	39%	41%	23%	-		33%	-	*	-	*	22/0	-		27%	16%	10%
	2019	45%	40%	29%	*	24%			*	-	-		*	28%	31%	23%	22%
At Masters Grade Level	2021	19%	20%	9%	-	8%	22%	-	*	-	*	0%	-	8%	18%	4%	0%
	2019	27%	24%	14%	*	13%	26%	-	*	-	-	11%	*	14%	15%	11%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	70%	48%	-	47%	67%	-	*	-	*	33%	-	50%	36%	46%	35%
	2019	79%	79%	67%	*	66%	74%	-	*	-	-	22%	*	68%	62%	64%	78%
At Meets Grade Level or Above	2021	31%	36%	23%	-	22%	33%	-	*	-	*	22%	-	22%	27%	21%	13%
	2019	49%	46%	37%	*	35%	47%	-	*	-	-	22%	*	36%	38%	27%	43%
At Masters Grade Level	2021	14%	18%	7%	-	7%	11%	-	*	-	*	0%	-	6%	18%	7%	0%
	2019	25%	23%	20%	*	16%	37%	-	*	-	-	22%	*	19%	31%	15%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	65%	62%	-	62%	57%	-	*	-	*	44%	-	59%	79%	60%	50%
	2019	75%	72%	66%	*	64%	87%	-	-	-	*	8%	*	67%	57%	68%	67%
At Meets Grade Level or Above	2021	36%	37%	30%	-	29%	24%	-	*	-	*	31%	-	28%	37%	27%	29%
	2019	44%	39%	38%	*	35%	60%	-	-	-	*	8%	*	37%	43%	38%	28%
At Masters Grade Level	2021	17%	18%	10%	-	10%	0%	-	*	-	*	6%	-	10%	11%	10%	14%
	2019	22%	18%	15%	*	11%	47%	-	-	-	*	0%	*	16%	7%	11%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	65%	63%	-	61%	67%	-	*	-	*	38%	-	59%	84%	68%	64%
	2019	75%	74%	72%	*	71%	93%	-	-	-	*	17%	*	71%	79%	75%	79%
At Meets Grade Level or Above	2021	36%	40%	37%	-	33%	43%	-	*	-	*	38%	-	33%	53%	35%	39%
	2019	48%	43%	30%	*	26%	60%	-	-	-	*	8%	*	32%	14%	31%	26%
At Masters Grade Level	2021	21%	24%	18%	_	17%	14%	-	*	-	*	19%	-	18%	16%	13%	21%
	2019	28%	24%	14%	*	11%	40%	-	-	-	*	0%	*	15%	7%	11%	8%
Grade 4 Writing																	

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	58%	-	57%			*	-	*	31%	-	53%		52%	54%
	2019	67%	61%	57%	*	55%	80%	-	-	-	. *	070	*	57%	57%	62%	56%
At Meets Grade Level or Above	2021	27%	27%	28%	-		10%		*	-	*	2370	-			23%	
	2019	35%	27%	27%	*	2370			-	-	. *	070	*	2070		21%	
At Masters Grade Level	2021	8%	7%	10%	-	9%	5%	-	*	-	*	1370	-	1070	10%	7%	0%
	2019	11%	7%	8%	*	4%	33%	-	-	-	*	0%	*	8%	0%	4%	5%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	67%	*	65%	78%	-	*	-	*	13%	40%	69%	53%	62%	74%
	2019	86%	85%	87%	-	86%	95%	-	*	-	*	43%	*	86%	91%	82%	81%
At Meets Grade Level or Above	2021	46%	47%	38%	*	34%	61%	-	*	-	*	6%	40%	42%	18%	31%	37%
	2019	54%	48%	51%	-	49%	70%	-	*	-	. *	14%	*	49%	64%	45%	36%
At Masters Grade Level	2021	30%	29%	23%	*	19%	44%	-	*	_	. *	0%	20%	25%	6%	16%	22%
	2019	29%	24%	26%	-	24%	45%	-	*	_	. *	14%	*	24%	41%	19%	11%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	81%	77%	*	76%	78%	-	*	-	*	50%	40%	80%	59%	73%	74%
	2019	90%	90%	92%	-	92%	95%	-	*	_	. *	86%	*	93%	86%	90%	91%
At Meets Grade Level or Above	2021	44%	54%	51%	*	48%	67%	-	*	-	*	19%	40%	53%	41%	44%	48%
	2019	58%	56%	48%	-	44%	75%	-	*	-	*	14%	*	46%	59%	42%	36%
At Masters Grade Level	2021	25%	32%	26%	*	22%	50%	-	*	-	*	13%	20%	26%	24%	22%	22%
	2019	36%	35%	34%	-	30%	60%	-	*	-	*	14%	*	30%	55%	25%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	68%	67%	*	64%	83%	-	*	-	*	25%	40%	66%	71%	61%	67%
	2019	75%	74%	78%	-	77%	85%	-	*	-	. *	14%	*	78%	77%	73%	68%
At Meets Grade Level or Above	2021	31%	34%	24%	*	19%	56%	-	*	-	*	6%	20%	24%	29%	19%	15%
	2019	49%	47%	44%	-	40%	70%	-	*	-	. *	14%	*	41%	59%	34%	28%
At Masters Grade Level	2021	13%	14%	9%	*	4%	39%	-	*	-	*	0%	0%	9%	6%	5%	7%
	2019	24%	22%	23%	-	21%	35%	_	*	_	. *	14%	*	22%	27%	19%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	62%	44%	*	40%	74%	-	-	-	. *	14%	*	46%	23%	37%	33%
	2019	68%	61%	58%	*	59%	54%	-	*	-	*	0%	-	60%	50%	57%	57%

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
		State			American				Asian	Islander		•					Monitored)
At Meets Grade Level or Above	2021	32%	31%	19%	*	17 70			-	-	*	7%		20%	8%	16%	14%
	2019	37%	32%	28%	*	2170	23%		. *	-	*	0%	-	2370	27%	32%	20%
At Masters Grade Level	2021	15%	13%	5%	*	J /0			-	-	*	0%	*	4 /0	8%	2%	0%
	2019	18%	14%	8%	*	7%	8%	-	*	-	*	0%	-	7%	14%	10%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%		*	55%			-	-	*	21%	*	57%	46%	50%	47%
	2019	81%	79%	72%	*	69%	85%	-	*	-	*	14%	-	73%	68%	69%	70%
At Meets Grade Level or Above	2021	36%	37%	21%	*	18%	42%	-	-	-	*	7%	*	21%	23%	17%	8%
	2019	47%	40%	34%	*	31%	42%	-	. *	_	*	14%	-	31%	50%	29%	34%
At Masters Grade Level	2021	15%	15%	3%	*	3%	5%	-		-	*	0%	*	3%	8%	1%	0%
	2019	21%	15%	7%	*	5%	12%	-	*	-	*	0%	-	7%	5%	4%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	70%	68%	-	67%	81%	-	*	-	*	13%	*	70%	58%	62%	48%
	2019	76%	73%	7 9 %	-	78%	81%	-	-	-	-	25%	*	80%	71%	79%	77%
At Meets Grade Level or Above	2021	45%	45%	42%	-	40%	63%	-	*	-	*	13%	*	44%	32%	35%	15%
	2019	49%	45%	44%	-	43%	50%	-	-	-	-	13%	*	47%	29%	43%	35%
At Masters Grade Level	2021	25%	24%	18%	-	17%	31%	-	*	-	*	0%	*	20%	5%	9%	4%
	2019	29%	26%	18%	-	17%	25%	-	. –	-	-	0%	*	21%	6%	21%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	62%	54%	-	54%	56%	-	*	-	*	0%	*	57%	37%	49%	30%
	2019	75%	74%	75%	-	75%	75%	-	_	-	-	38%	*	77%	65%	72%	68%
At Meets Grade Level or Above	2021	27%	32%	29%	-	27%	44%	-	*	_	*	0%	*	32%	11%	21%	7%
	2019	43%	42%	32%	_	31%	38%	-	-	-	-	25%	*	33%	29%	30%	32%
At Masters Grade Level	2021	12%	14%	14%	-	11%	31%	-	*	_	*	0%	*	15%	5%	6%	0%
	2019	17%	16%		-	7%		-		-	-	0%	*	9%	0%	9%	10%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%	65%	-	64%	75%	-	*	-	*	13%	*	66%	58%	60%	41%
	2019	70%	67%	77%	-	78%	69%	-	-	-	-	25%	*	78%	71%	77%	84%
At Meets Grade Level or Above	2021	33%	32%	31%	-	29%	50%	-	*	-	*	0%	*	30%	37%	26%	7%
	2019	42%	37%	32%	-	31%	38%	-		-	-	13%	*	34%	24%	36%	26%

	School Year	State	Region 17		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	9%		-	1 /0	13%	-	*	-	*	0%	*	970	0%	5%	
	2019	18%	16%	8%	-	8%	6%	-	-	-	-	13%	*	9%	0%	9%	3%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	71%	*	70%	78%	-	*	-	*	10%	*	73%	59%	64%	46%
	2019	86%	83%	91%	-	90%	94%	-	*	-	*	56%	*	94%	70%	87%	71%
At Meets Grade Level or Above	2021	46%	46%	35%	*	33%	39%	-	*	-	*	10%	*	39%	12%	29%	8%
	2019	55%	49%	55%	-	53%	65%	-	*	-	*	33%	*	56%	50%	51%	32%
At Masters Grade Level	2021	21%	21%	18%	*	15%	22%	-	*	-	*	0%	*	18%	12%	14%	4%
	2019	28%	23%	26%	-	25%	35%	-	*	-	*	11%	*	26%	25%	25%	11%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	65%	60%	*	60%	61%	-	*	-	*	30%	*	63%	35%	56%	54%
	2019	88%	86%	97%	-	97%	94%	-	*	-	*	78%	*	99%	85%	96%	93%
At Meets Grade Level or Above	2021	36%	38%	31%	*	29%	39%	-	*	-	*	10%	*	33%	18%	27%	17%
	2019	57%	50%	72%	-	72%	71%	-	*	-	*	33%	*	74%	65%	64%	61%
At Masters Grade Level	2021	11%	10%	11%	*	13%	4%	-	*	-	*	0%	*	11%	18%	10%	4%
	2019	17%	12%	19%	-	17%	35%	-	*	-	*	22%	*	18%	25%	16%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	73%	69%	*	69%	78%	-	*	-	*	40%	*	74%	41%	64%	50%
	2019	81%	78%	85%	-	83%	94%	-	*	-	*	56%	*	86%	75%	77%	71%
At Meets Grade Level or Above	2021	43%	46%	40%	*	37%	52%	-	*	-	*	20%	*	43%	24%	34%	29%
	2019	51%	46%	43%	-	39%	65%	-	*	-	*	33%	*	43%	45%	32%	18%
At Masters Grade Level	2021	24%	25%	18%	*	17%	17%	-	*	-	*	0%	*	18%	18%	14%	13%
	2019	25%	21%	14%	-	13%	24%	-	*	-	*	33%	*	15%	10%	9%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	57%	45%	*	42%	57%	-	*	-	*	20%	*	47%	29%	38%	13%
	2019	69%	64%	65%	-	63%	76%	-	*	-	*	67%	*	66%	60%	57%	32%
At Meets Grade Level or Above	2021	28%	27%	10%	*	8%	22%	-	*	-	*	10%	*	9%	18%	6%	0%
	2019	37%	32%	31%	-	27%	53%	-	*	-	*	44%	*	30%	35%	26%	14%

	School Year	State	Region 17		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	12%		*	-	4%		*	-	. *	0%	*		0%	1%	0%
	2019	21%	18%	18%	-	15%	29%	-	*	-	. *	22%	*	19%	10%	17%	7%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	68%	64%	*	64%	58%	-	-	-	*	11%	-	65%	57%	63%	46%
	2019	68%	67%	67%	*	67%	65%	-	-		. *	50%	*	67%	65%	63%	44%
At Meets Grade Level or Above	2021	50%	50%	43%	*	42%	47%	-	-		. *	11%	-	46%	29%	45%	23%
	2019	50%	48%	40%	*	39%	42%	-	-		. *	36%	*	43%	20%	34%	21%
At Masters Grade Level	2021	12%	11%	2%	*	2%	0%	-	-		. *	0%	-	2%	0%	3%	0%
	2019	11%	5%	6%	*	5%	12%	-	-		. *	7%	*	7%	0%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	72%	78%	-	79%	73%	-	*	-	. *	63%	-	77%	93%	72%	57%
	2019	68%	66%	71%	-	70%	77%	*	-	-	*	33%	*	73%	61%	70%	51%
At Meets Grade Level or Above	2021	57%	57%	60%	-	59%	67%	-	*	_	. *	63%	-	60%	67%	51%	18%
	2019	49%	46%	44%	-	39%	65%	*	-		. *	22%	*	49%	18%	38%	12%
At Masters Grade Level	2021	11%	9%	9%	-	7%	27%	-	*	-	. *	25%	-	9%	7%	1%	0%
	2019	8%	6%	2%	-	2%	4%	*	-	-	*	11%	*	3%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	82%	88%	*	87%	89%	-	-	-	*	78%	-	89%	81%	84%	76%
	2019	85%	83%	80%	*	79%	77%	-	-	-	*	53%	*	82%	65%	72%	73%
At Meets Grade Level or Above	2021	41%	49%	36%	*	37%	33%	-	-	-	*	11%	-	38%	29%	31%	29%
	2019	61%	56%	51%	*	47%	59%	-	-	-	*	33%	*	50%	53%	42%	38%
At Masters Grade Level	2021	23%	26%	11%	*	10%	17%	-	-	-	*	11%	-	13%	0%	10%	5%
	2019	37%	24%	23%	*	20%	36%	-	-	-	*	7%	*	23%	29%	20%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	91%	*	91%	89%	-	-	-	*	60%	-	91%	90%	89%	80%
	2019	88%	88%	94%	*	93%	100%	-	-	-	*	87%	*	94%	92%	92%	83%
At Meets Grade Level or Above	2021	55%	55%	60%	*	61%			-	-	*	2070	-	62%	50%	59%	25%
	2019	62%	57%	50%	*	47%	59%	-	-	-	*	27%	*	52%	42%	42%	31%

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	19%		*	12%	17%	-	-	-	*	10%	-	1370		13%	5%
	2019	25%	20%	15%	*	12%	27%	-	-	-	*	7%	*	16%	13%	8%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	93%	*	91%	100%	-	-	-	*	86%	-	92%	100%	95%	79%
	2019	93%	91%	95%	-	93%	100%	-	-	-	-	*	-	95%	93%	95%	85%
At Meets Grade Level or Above	2021	69%	72%	74%	*	68%	100%	-	-	-	*	71%	-	76%	58%	68%	29%
	2019	73%	68%	67%	-	64%	77%	-	-	-	-	*	-	67%	67%	68%	46%
At Masters Grade Level	2021	43%	45%	35%	*	28%	63%	-	-	-	*	14%	-	35%	33%	30%	7%
	2019	45%	38%	34%	-	27%	54%	-	-	-	-	*	-	35%	27%	29%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	94%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2021	69%	67%	*	-	*	-	-	-	-	-	-	-	-	*	*	_
At Masters Grade Level	2021	14%	6%	*	-	*	-	-	-	-	-	-	-	-	*	*	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	70%	66%	64%	64%	72%	-	92%	-	50%	32%	31%	66%	62%	61%	51%
	2019	78%	75%	77%	50%	76%	82%	*	89%	-	68%	40%	86%	78%	71%	74%	71%
At Meets Grade Level or Above	2021	41%	42%	36%	36%	34%	45%	-	64%	-	37%	18%	17%	37%	30%	30%	19%
	2019	50%	45%	42%	30%	40%	56%	*	74%	-	47%	22%	41%	43%	41%	37%	29%
At Masters Grade Level	2021	18%	19%	12%	7%	11%	20%	-	44%	-	17%	5%	7%	13%	9%	9%	6%
	2019	24%	19%	16%	10%	14%	28%	*	32%	-	11%	9%	17%	16%	16%	13%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	64%	*	63%	72%	-	100%	-	50%	23%	30%	65%	61%	58%	49%
	2019	75%	72%	73%	50%	72%	76%	*	100%	-	57%	31%	92%	74%	66%	70%	65%
At Meets Grade Level or Above	2021	45%	44%	37%	*	35%	45%	-	78%	-	50%	19%	20%	39%	29%	31%	19%
	2019	48%	43%	41%	25%	39%	52%	*	75%	-	43%	20%	33%	42%	35%	38%	25%
At Masters Grade Level	2021	18%	18%	12%	*	10%	19%	-	56%	-	10%	3%	10%	12%	8%	8%	5%
	2019	21%	17%	14%	13%	12%	22%	*	38%	-	0%	7%	8%	14%	13%	12%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	71%	64%	*	63%	69%	-	71%	-	56%	37%	30%	65%	57%	60%	53%
	2019	82%	81%	80%	50%	79%	84%	-	88%	-	67%	43%	89%	81%	74%	77%	79%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 17	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	42%	33%	*	31%	44%	-	57%	-	22%	17%	20%	33%	30%	28%	22%
	2019	52%	48%	44%	25%	42%	56%	-	75%	-	50%	22%	44%	44%	46%	38%	38%
At Masters Grade Level	2021	18%	20%	13%	*	12%	19%	-	43%	-	11%	7%	10%	13%	12%	10%	7%
	2019	26%	22%	18%	13%	16%	33%	-	25%	-	17%	9%	22%	18%	22%	14%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	62%	-	61%	65%	-	*	-	*	25%	*	60%	72%	56%	47%
	2019	68%	64%	66%	*	66%	74%	-	-	-	*	15%	*	66%	65%	69%	69%
At Meets Grade Level or Above	2021	30%	30%	30%	-	30%	27%	-	*	-	*	17%	*	30%	28%	25%	13%
	2019	38%	32%	29%	*	26%	48%	-	-	-	*	10%	*	30%	26%	27%	20%
At Masters Grade Level	2021	9%	8%	9%	-	8%	8%	-	*	-	*	8%	*	9%	5%	6%	0%
	2019	14%	11%	8%	*	6%	19%	-	-	-	*	5%	*	9%	0%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	75%	75%	*	74%	83%	-	*	-	*	39%	50%	76%	69%	70%	65%
	2019	81%	80%	85%	*	84%	93%	-	*	-	*	61%	*	86%	82%	79%	73%
At Meets Grade Level or Above	2021	44%	45%	41%	*	39%	56%	-	*	-	*	14%	17%	42%	35%	35%	23%
	2019	54%	50%	46%	*	42%	64%	-	*	-	*	26%	*	45%	48%	35%	26%
At Masters Grade Level	2021	20%	19%	13%	*	11%	24%	-	*	-	*	3%	0%	14%	7%	10%	8%
	2019	25%	21%	17%	*	15%	29%	-	*	-	*	16%	*	17%	17%	12%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	71%	67%	*	65%	74%	-	*	-	*	47%	*	68%	59%	62%	37%
	2019	81%	77%	78%	-	75%	91%	-	*	-	*	73%	*	79%	74%	71%	57%
At Meets Grade Level or Above	2021	49%	47%	40%	*	37%	54%	-	*	-	*	35%	*	40%	34%	33%	11%
	2019	55%	50%	47%	-	43%	67%	-	*	-	*	36%	*	47%	49%	42%	30%
At Masters Grade Level	2021	29%	27%	17%	*	14%	28%	-	*	-	*	6%	*	18%	14%	13%	3%
	2019	33%	28%	25%	-	20%	44%	-	*	-	*	18%	*	26%	17%	22%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	58	67	*	67	70	-	-	-	*	8	*	67	64	68	59
	2018	63	63	68	-	67	70	-	-	-	*	*	*	69	62	70	69
Grade 4 Mathematics	2019	65	62	82	*	80	97	-	-	-	*	50	*	84	68	83	82
	2018	65	62	78	-	78	75	-	*	-	*	67	*	77	83	77	80
Grade 5 ELA/Reading	2019	81	80	86	-	85	92	-	*	-	*	86	*	87	80	84	83
-	2018	80	80	82	*	82	77	-	*	-	*	*	-	84	71	89	92
Grade 5 Mathematics	2019	83	87	91	-	91	94	-	*	-	*	100	*	91	93	90	94
	2018	81	85	91	*	90	96	-	*	-	*	80	-	90	98	89	85
Grade 6 ELA/Reading	2019	42	38	29	*	31	19	-	*	-	*	14	-	28	33	36	37
-	2018	47	41	39	-	40	35	-	-	-	-	*	*	40	35	48	52
Grade 6 Mathematics	2019	54	46	29	*	23	40	_	*	-	*	14	-	24	55	28	27
	2018	56	51	44	-	45	38	-	-	-	-	17	*	44	42	45	37
Grade 7 ELA/Reading	2019	77	78	78	-	79	72	_	-	-	-	25	*	78	74	80	79
5	2018	76	75	74	*	72	84	-	*	-	*	64	*	74	70	72	77
Grade 7 Mathematics	2019	62	63	68	-	70	59	-	-	-	-	25	*	72	50	69	76
	2018	67	69	53	*	52	56	-	*	-	*	50	*	53	58	53	56
Grade 8 ELA/Reading	2019	77	75	78	-	78	72	-	*	-	*	89	*	78	74	78	80
5	2018	79	80	78	*	76	85	-	-	-	*	75	*	76	86	81	83
Grade 8 Mathematics	2019	82	86	97	-	99	94	_	*	-	*	100	*	97	100	100	98
	2018	81	86	92	*	92	94	-	-	-	*	90	*	92	92	90	93
End of Course English II	2019	69	69	70	-	71	66	*	-	-	*	71	*	69	75	73	72
5	2018	67	69	73	*	73	73	-	-	-	-	*	-	74	70	78	66
End of Course Algebra I	2019	75	68	66	*	62	79	-	-	-	*	50	*	64	82	58	57
5	2018	72	63	75	*	75	79	*	-	-	*	20	*	76	67	78	61
All Grades Both Subjects	2019	69	67	70	63	71	68	*	58	-	59	51	83	70	70	71	69
,	2018	69	69	71	92	70	74	*	100	-	82	60	47	71	70	72	71
All Grades ELA/Reading	2019	68	66	68	40	69	62	*	67	-	40	46	88	68	66	70	67
5	2018	69	68	70	100	68	72	-	100	-	80	67	43	70	66	73	73
All Grades Mathematics	2019	70	68	73	79	72	74	-	50	-	75	57	79	72	74	73	72
	2018	70	69	73	83	72	75	*	100	-	83	57	50	72	74	72	70

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

															EB/EL			Monitored
	School		Region		Bilingual					ALP Bilingual				ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	17	District						(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	Performa	nce Rate t	by Subject	and Perio	rmance Leve	ei							
At Approaches Grade Level or Above	2021	67%	70%	66%	55%	*		_	_	55%	42%	*	42%	-	75%	69%	48%	88%
At Apploaches Glade Level of Above	2021	78%	75%	77%	64%	64%			-	5570	50%	50%	-72 /0		73%	0970	40 <i>%</i>	
At Meets Grade Level or Above	2019	41%	42%	36%	22%	*	-		_	2204	14%	*				39%	18%	
At Meets Grade Level of Above	2021	50%	42%	42%	14%	14%	-			2270	14%	13%	1470	-	20%	3970	15%	
At Masters Grade Level	2013	18%	19%	12%	8%	*				8%		*				14%	6%	
	2019	24%	19%	16%	3%	3%			_	070	2%	0%			20%	1-770	3%	
All Grades ELA/Reading	2015	2470	1370	10 /0	570	570					2 70	070	2 70		2070		570	
At Approaches Grade Level or Above	2021	68%	70%	64%	52%	*	-	_	_	53%	40%	*	39%	-	*	68%	45%	83%
	2019	75%	72%	73%	64%	64%	_				39%	*			83%	0070	43 <i>%</i>	
At Meets Grade Level or Above	2013	45%	44%	37%	22%	*						*		_		42%	17%	52%
	2019	48%	43%	41%	14%	14%	_			2270	6%	*			17%	-12 /0	10%	
At Masters Grade Level	2013	18%	18%	12%	9%	*				9%		*		_		14%	5%	
	2019	21%	17%	14%	1%	1%	_			570	0%	*			17%	1470	1%	
All Grades Mathematics	2015	2170	17 70	1170	170	170					070		070		17 70		170	
At Approaches Grade Level or Above	2021	66%	71%	64%	54%	*	_	_	_	55%	44%	*	45%	_	*	66%	50%	90%
	2019	82%	81%	80%	76%	76%	_		_	3370	61%	*			83%	0070	70%	
At Meets Grade Level or Above	2021	37%	42%	33%	30%	*	_	_	_	31%	13%	*		_		36%	21%	
	2019	52%	48%	44%	21%	21%	_	_	_		25%	*			33%	0070	23%	
At Masters Grade Level	2021	18%	20%	13%	11%	*	_	_	_	12%		*		_		14%	7%	
	2019	26%	22%	18%	6%	6%	-	-	_		5%	*			33%		7%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	62%	52%	-	-	-	_	52%	27%	-	27%	-	*	66%	40%	100%
	2019	68%	64%	66%	46%	46%	_	_	_		60%	-	60%		*		50%	
At Meets Grade Level or Above	2021	30%	30%	30%	12%	-	-	-	_	12%		-		-	*	35%	8%	
	2019	38%	32%	29%	4%	4%	-	-	_		0%	-	0%		*		3%	
At Masters Grade Level	2021	9%	8%	9%	0%	-	-	-	_	0%	0%	-	0%	-	*	11%	0%	0%
	2019	14%	11%	8%	0%	0%	-	-	_		0%	-	0%		*		0%	
All Grades Science	1																	
At Approaches Grade Level or Above	2021	71%	75%	75%	67%	-	-	-	_	67%	58%	-	58%	-	*	77%	62%	90%
	2019	81%	80%	85%	41%	41%	-	-	_		66%	*	68%		*		55%	
At Meets Grade Level or Above	2021	44%	45%	41%	8%	-	-	-	_	8%	28%	-	28%	-	*	43%	22%	65%
	2019	54%	50%	46%	5%	5%	-	-	_		23%	*			*		16%	
At Masters Grade Level	2021	20%	19%	13%	4%	-	-	-	_	4%	11%	-	11%	-	*	14%	10%	16%
	2019	25%	21%	17%	0%	0%	-	-	_		0%	*	0%		*		0%	
All Grades Social Studies																		

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 17		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	71%	67%	-	-	-	-	-	-	34%	-	34%	-	-	69%	34%	93%
	2019	81%	77%	78%	-	-	-	-	-		44%	-	44%		-		44%	
At Meets Grade Level or Above	2021	49%	47%	40%	-	-	-	-	-	-	9%	-	9%	-	-	41%	9%	66%
	2019	55%	50%	47%	-	-	-	-	-		25%	-	25%		-		25%	
At Masters Grade Level	2021	29%	27%	17%	-	-	-	-	-	-	3%	-	3%	-	-	18%	3%	31%
	2019	33%	28%	25%	-	-	-	-	-		6%	-	6%		-		6%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 17	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	98%	100%	100%	100%	100%	-	100%	-	97%	100%	100%	100%	99%	100%	100%
Included in Accountability	83%	94%	95%	82%	96%	93%	-	100%	-	97%	94%	100%	98%	80%	95%	92%
Not Included in Accountability: Mobile	3%	4%	3%	18%	3%	6%	-	0%	-	0%	6%	0%	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	5%	1%	5%
Not Tested	12%	2%	0%	0%	0%	0%	-	0%	-	3%	0%	0%	0%	1%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	0%	-	0%	-	3%	0%	0%	0%	0%	0%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	100%	97%	99%	*	100%	-	100%	100%	100%	100%	84%	97%	93%
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	1%	*	0%	-	0%	0%	0%	0%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	5%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

										Two or			
	State	Region 17	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	State		District	American	mopune	Winte	maian	Asian	Islander	Ruces	Lu	DISUUV	
2019-20	98.3%	98.2%	98.9%	99.2%	98.9%	98.8%	*	99.9%	*	98.9%	99.0%	98.7%	99.0%
2018-19	95.4%	95.4%	96.2%	97.4%		95.9%		98.0%		96.9%		96.1%	96.5%
Chronic Absenteeism													
2019-20	6.7%	6.9%	4.1%	0.0%	4.2%	4.2%	*	0.0%	*	7.7%	2.3%	4.8%	3.1%
2018-19	11.4%	10.9%	6.8%	7.7%	6.6%	7.5%	*		_	18.2%	11.3%	7.1%	5.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	0.4%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.3%	0.4%	*	0.5%	0.0%	*	*	-	*	0.0%	0.4%	0.0%
2018-19	1.9%	1.5%	0.2%	*	0.3%	0.0%	*	-	-	*	0.0%	0.0%	1.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	93.1%	9 7.2%	-	96.4%	100.0%	-	-	-	-	*	97.7%	92.9%
Received TxCHSE	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Continued HS	3.9%	2.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Dropped Out	5.4%	3.9%	2.8%	-	3.6%	0.0%	-	-	-	-	*	2.3%	7.1%
Graduates and TxCHSE			9 7.2%	-		100.0%		-	-	-	*	97.7%	92.9%
Graduates, TxCHSE, and Continuers	94.6%	96.1%	97.2%	-	96.4%	100.0%	-	-	-	-	*	97.7%	92.9%
Class of 2019													
Graduated	90.0%	92.9%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	2.8%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	5.9%	4.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	93.1%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	95.9%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	94.4%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	94.8%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

		Design		African			American		Pacific	Two or	Created	Feen	
	State	Region 17		American	Hispanic	White	Indian	Asian	Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.9%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Class of 2018													
Graduated	92.2%	94.5%	97.9 %	*	97.3%	100.0%	-	-	-	-	88.9%	96.4%	*
Received TxCHSE	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.1%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.1%	4.4%	2.1%	*	2.7%	0.0%	-	-	-	-	11.1%	3.6%	*
Graduates and TxCHSE	92.8%	94.9%	97.9 %	*	97.3%	100.0%	-	-	-	-	88.9%	96.4%	*
Graduates, TxCHSE, and Continuers	93.9%	95.6%	97.9%	*	97.3%	100.0%	-	-	-	-	88.9%	96.4%	*
6-Year Extended Longi	tudinal	Rate (G	ir 9-1 2)										
Class of 2018													
Graduated	92.6%	94.7%	97.9%	*	97.3%	100.0%	-	-	-	-	88.9%	96.4%	*
Received TxCHSE	0.7%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.6%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
Dropped Out	6.1%	4.3%	2.1%	*	2.7%	0.0%	-	-	-	-	11.1%	3.6%	*
Graduates and TxCHSE	93.3%	95.1%	97.9%	*	97.3%	100.0%	-	-	-	-	88.9%	96.4%	*
Graduates, TxCHSE, and Continuers	93.9%	95.7%	97.9%	*	97.3%	100.0%	-	-	-	-	88.9%	96.4%	*
Class of 2017													
Graduated	92.4%	94.2%	97.6%	-	97.1%	100.0%	-	-	-	-	*	96.0%	100.0%
Received TxCHSE	0.7%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	5.0%	2.4%	-	2.9%	0.0%	-	-	-	-	*	4.0%	0.0%
Graduates and TxCHSE	93.2%	94.5%	97.6%	-	97.1%	100.0%	-	-	-	-	*	96.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	95.0%	97.6%	-	97.1%	100.0%	-	-	-	-	*	96.0%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	usions (Gr	9-12)								
Class of 2020	90.3%	93.1%	96.3%	-	95.3%	100.0%	-	-	-	-	*	97.7%	92.9%
Class of 2019	90.0%	92.9%	99.2%	_	99.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
RHSP/DAP Graduates	(Longit	udinal F	(ate)										
Class of 2020	83.0%	_	-	-	-	-	-	-	_	-	_	_	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2020	4.3%	1.7%		-	11.1%	12.5%	-	-	-	-	*	9.3%	38.5%
Class of 2019	4.2%	1.8%	7.3%	-	8.8%	0.0%	-	-	-	*	28.6%	12.2%	16.7%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State			American	Hispanic	White	Indian		Islander		•	Disadv	EB/EL
Class of 2020	83.5%	87.9%	8 5.7%	-	85.2%	87.5%	-	-	-	-	*	86.0%	61.5%
Class of 2019	83.5%	87.0%	85.4%	-	84.3%	90.0%	-	-	-	*	28.6%	82.9%	83.3%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradu	ates (Lo	ngitudinal	Rate)								
Class of 2020	87.8%	89.6%	9 7.1%	-	96.3%	100.0%	-	-	-	-	*	95.3%	100.0%
Class of 2019	87.6%	88.8%	92.7%	-	93.1%	90.0%	-	-	-	*	57.1%	95.1%	100.0%
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.8%	13.8%	-	13.8%	13.6%	-	-	-	-	40.0%	13.0%	35.7%
2018-19	4.4%	1.6%	6.8%	-	8.3%	0.0%	-	-	-	-	28.6%	12.5%	16.7%
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	86.2%	83.5%	-	82.8%	86.4%	-	-	-	-	20.0%	82.6%	64.3%
2018-19	82.1%	86.5%	86.4%	-	85.4%	90.9%	-	-	-	-	28.6%	82.5%	83.3%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (An	nual Rate)									
2019-20	85.8%	87.5%	97.2%	-	96.6%	100.0%	-	-	-	-	60.0%	95.7%	100.0%
2018-19	85.9%	87.2%	93.2%	-	93.8%	90.9%	-	-	-	-	57.1%	95.0%	100.0%

Texas Education Agency 2020-21 Graduation Profile (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	109	100.0%	360,220	100.0%
By Ethnicity:				
African American	0	0.0%	44,729	12.4%
Hispanic	87	79.8%	184,060	51.1%
White	22	20.2%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	0	0.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	3	2.8%	49,535	13.8%
Foundation H.S. Program (Endorsement)	15	13.8%	15,689	4.4%
Foundation H.S. Program (DLA)	91	83.5%	292,532	81.2%
Special Education Graduates	5	4.6%	29,018	8.1%
Economically Disadvantaged Graduates	46	42.2%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	14	12.8%	29,639	8.2%
At-Risk Graduates	49	45.0%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	17	District		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, C	Career, ai	nd Military I nt Achiever						
College, Ca	areer, or	Military R	eady (An	nual Grad									
2019-20	63.0%	78.7%	75.2%	-	74.7%	77.3%	-	-	-	-	80.0%	73.9%	50.0%
2018-19	72.9%	83.7%	80.0%	-	78.9%	84.8%	-	-	-	-	88.9%	78.8%	58.3%
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2019-20	53.4%	73.7%	60.6%	-	59.8%	63.6%	-	-	-	-	20.0%	52.2%	28.6%
2018-19	53.0%	70.8%	60.0%	-	56.7%	73.9%	-	-	-	-	22.2%	52.5%	33.3%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	83.9%	83.5%	-	82.8%	86.4%	-	-	-	-	40.0%	73.9%	78.6%
2018-19	60.7%	80.1%	65.0%	-	59.8%	87.0%	-	-	-	-	33.3%	60.0%	33.3%
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates)								
2019-20	47.9%	74.1%	67.0%	-	66.7%	68.2%	-	-	-	-	20.0%	60.9%	35.7%
2018-19	48.6%	71.8%	64.2%	-	61.9%	73.9%	-	-	-	-	22.2%	62.5%	33.3%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	70.4%	60.6%	-	59.8%	63.6%	-	-	-	-	20.0%	52.2%	28.6%
2018-19	44.2%	68.3%	60.0%	-	56.7%	73.9%	-	-	-	-	22.2%	52.5%	33.3%
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Grad	luates)								
2019-20	21.1%	9.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2018-19	21.1%	10.2%	0.8%	-	1.0%	0.0%	-	-	-	-	0.0%	2.5%	0.0%
Associate I	Degree (/	Annual G	raduates)										
2019-20	2.1%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2018-19	1.9%	0.2%	0.8%	-	0.0%	4.3%	-	-	-	-	0.0%	0.0%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	26.2%	18.3%	-	17.2%	22.7%	-	-	-	-	0.0%	21.7%	0.0%
2018-19	23.1%	26.6%	29.2%	-	28.9%	30.4%	-	-	-	-	0.0%	25.0%	33.3%
Onramps C	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	3.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	2.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	/ilitary R	eady (An	nual Grad	luates)									
2019-20	18.7%	18.6%	28.4%	-	27.6%	31.8%	-	-	-	-	80.0%	39.1%	28.6%
2018-19	40.4%	47.0%	54.2%	-	55.2%	50.0%	-	-	-	-	88.9%	60.0%	41.7%
Approved I	ndustry-	Based Ce	rtification	n (Annual	Graduates)							
2019-20	13.2%	13.0%	24.8%	-	23.0%	31.8%	-	-	-	-	0.0%	32.6%	28.6%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.5%	16.7%	-	16.5%	17.4%	-	-	-	-	33.3%	22.5%	0.0%
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2018-19	0.6%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	2.2%	0.9%	-	1.1%	0.0%	-	-	-	-	20.0%	2.2%	0.0%
2018-19	2.3%	2.1%	2.5%	-	3.1%	0.0%	-	-	-	-	33.3%	2.5%	0.0%
Graduates	Under ar	n Advanc	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	4.3%	2.8%	-	3.4%	0.0%	_	_	_	_	60.0%	4.3%	0.0%
2018-19	2.7%	2.9%	3.3%	-	3.1%	4.3%	-	_	-	-	44.4%	7.5%	0.0%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

											Two			
	Academic		Region		African			American		Pacific	or More	Special	Econ	
	Year	State		District		Hispanic	White	Indian						EB/EL
TSIA Results (Graduates >= C	Criterion) (Annua	al Grad	uates)											
Reading	2019-20	30.1%	32.0%	55.0%	-	50.6%	72.7%	-	-	-	-	0.0%	45.7%	14.3%
	2018-19	33.4%	34.6%	64.2%	-	58.8%	87.0%	-	-	-	-	33.3%	60.0%	33.3%
Mathematics	2019-20	21.2%	23.7%	55.0%	-	55.2%	54.5%	-	-	-	-	20.0%	47.8%	21.4%
	2018-19	24.7%	26.9%	64.2%	-	61.9%	73.9%	-	-	-	-	22.2%	62.5%	33.3%
Both Subjects	2019-20	16.4%	18.7%	45.9%	-	43.7%	54.5%	-	-	-	-	0.0%	39.1%	7.1%
	2018-19	18.8%	21.6%	59.2%	-	55.7%	73.9%	-	-	-	-	22.2%	52.5%	33.3%
Completed and Received Cree	dit for College F	Prep Co	ourses (A	Annual C	Graduates)									
English Language Arts	2019-20	7.3%	45.4%	31.2%	-	34.5%	18.2%	-	-	-	-	40.0%	28.3%	64.3%
	2018-19	5.1%	40.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	46.5%	11.9%	_	11.5%	13.6%	-	-	-	-	0.0%	13.0%	14.3%
	2018-19	7.3%	42.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	32.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
-	2018-19	2.6%	29.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	11.9%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2019	25.2%	15.5%	0.9%	-	0.5%	2.1%	-	-	-	-	0.0%	0.0%	0.0%
English Language Arts	2020	12.7%	7.7%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2019	14.5%	10.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	3.2%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2019	7.4%	4.4%	0.9%	_	0.5%	2.1%	-	-	-	-	0.0%	0.0%	0.0%
Science	2020	9.4%	5.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2019	10.4%	7.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	5.9%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2019	13.9%	7.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	55.7%	-	_	-	-	-	-	-	-	-	-	· _
-	2019	51.0%	41.6%	*	_	*	*	-	-	_	_	_	_	
English Language Arts	2020	50.1%		-	-	-	-	-	-	-	-	-	-	
	2019	41.2%		-	-	-	-	-	-	-	-	-	-	
Mathematics	2020	56.5%		-	_	-	-	-	-	-	-	-	-	
	2019	52.2%		*	_	*	*	-	-	-	-	-	-	
Science	2020	47.6%		-	-	_	_	-	-	-	-	-	_	-
	2019	40.6%	25.3%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

	Academic Year	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	48.5%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	40.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	78.0%	59.6%	-	57.5%	68.2%	-	-	-	-	20.0%	60.9%	57.1%
	2018-19	75.0%	76.8%	44.2%	?	38.1%	65.2%	-	-	-	-	11.1%	35.0%	33.3%
At/Above Criterion for All Examinees	2019-20	35.7%	27.2%	13.8%	-	8.0%	33.3%	-	-	-	-	*	10.7%	0.0%
	2018-19	36.1%	27.3%	35.8%	*	32.4%	40.0%	-	-	-	-	*	28.6%	*
Average SAT Score (Annual Gradu	lates)													
All Subjects	2019-20	1019	976	*	-	*	*	-	-	-	-	-	*	-
	2018-19	1027	980	*	*	*	*	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	495	*	-	*	*	-	-	-	-	-	*	-
	2018-19	517	498	*	*	*	*	-	-	-	-	-	-	-
Mathematics	2019-20	506	481	*	-	*	*	-	-	-	-	-	*	-
	2018-19	510	482	*	*	*	*	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20.2	19.7	18.2	-	17.5	20.6	-	-	-	-	*	17.4	14.8
	2018-19	20.6	20.1	21.4	-	21.0	22.2	-	-	-	-	*	20.9	*
English Language Arts	2019-20	19.9	19.4	17.5	-	16.6	20.5	-	-	-	-	*	16.4	13.1
	2018-19	20.3	19.9	21.0	-	20.3	22.7	-	-	-	-	*	20.4	*
Mathematics	2019-20	20.1	19.5	18.9	-	18.4	20.5	-	-	-	-	*	18.8	16.9
	2018-19	20.4	19.8	21.9	_	21.9	21.6	_	-	_	-	*	21.8	*
Science	2019-20	20.5	20.1	18.5	-	17.9	20.4	-	-	-	-	*	17.4	15.8
	2018-19	20.8	20.4	21.4	-	21.4	21.3	-	-	_	-	*	20.9	*

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

	Academic Year	State	Region 17		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	des 9-12)									
Any Subject	2019-20	46.3%	42.3%	24.1%	*	20.7%	40.3%	*	*	-	*	7.4%	16.3%	6.8%
	2018-19	44.6%	40.8%	23.0%	*	21.2%	31.9%	*	-	-	*	13.8%	17.9%	8.2%
English Language Arts	2019-20	18.2%	12.8%	4.7%	*	4.2%	7.9%	*	*	_	*	0.0%	4.7%	0.0%
	2018-19	17.8%	12.5%	6.7%	*	5.3%	13.3%	*	_	-	*	0.0%	2.3%	2.1%
Mathematics	2019-20	20.7%	20.0%	8.4%	*	6.4%	20.3%	*	*	-	*	3.7%	6.1%	2.1%
	2018-19	20.4%	21.1%	7.5%	*	7.2%	9.2%	*	-	-	*	0.0%	6.5%	4.7%
Science	2019-20	22.4%	23.5%	13.8%	*	14.1%	11.8%	*	*	-	*	3.7%	9.9%	5.3%
	2018-19	21.7%	24.6%	19.0%	*	18.6%	21.8%	*	-	-	*	8.3%	16.4%	8.5%
Social Studies	2019-20	24.6%	21.0%	8.6%	*	7.5%	14.5%	*	*	-	*	0.0%	6.3%	0.0%
	2018-19	23.6%	19.5%	7.0%	*	5.6%	13.3%	*	-	-	*	0.0%	5.2%	4.3%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	78.5%	87.2%	-	85.1%	95.5%	-	-	-	-	40.0%	82.6%	78.6%
	2018-19	59.0%	76.1%	79.2%	-	78.4%	82.6%	-	-	-	-	100.0%	87.5%	83.3%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	HE)								
	2018-19	52.6%	49.9%	46.7%	-	45.4%	52.2%	-	-	-	-	22.2%	45.0%	16.7%
	2017-18	53.4%	49.4%	60.4%	*	55.9%	80.8%	-	-	_	*	28.6%	52.0%	20.0%
Graduates in TX IHE C	Completing	One Y	ear With	out Enro	ollment in	a Develop	mental	Education	Course					
	2018-19	42.2%	41.7%	85.7%	-	82.8%	100.0%	-	_	_	-	*	81.8%	*
	2017-18	60.7%	52.7%	86.4%	*	83.1%	100.0%	-	-	_	-	*	84.6%	*

Texas Education Agency 2020-21 Student Information (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1 674	100.0%	5 350 040	100.0%	1 629	100.0%	5,371,586	100.0%
	1,024	100.0%	5,559,040	100.0%	1,030	100.0%	5,571,500	100.0%
Students by Grade:	4	0.20/	12.055	0.20/	10	1 10/	20.001	0.40/
Early Childhood Education	4	0.2%	13,855		18	1.1%		0.4%
Pre-Kindergarten	53	3.3%	196,560		53	3.2%		3.7%
Kindergarten	101	6.2%	360,865			6.2%		6.7%
Grade 1	103	6.3%	380,973		103	6.3%	381,403	7.1%
Grade 2	124	7.6%	379,725		124	7.6%	380,122	7.1%
Grade 3	101	6.2%	380,802		101	6.2%	381,135	7.1%
Grade 4	116	7.1%	385,090		116	7.1%	385,364	7.2%
Grade 5	128	7.9%	395,436		128	7.8%	395,649	7.4%
Grade 6	131	8.1%	414,197		131	8.0%	414,357	7.7%
Grade 7	136	8.4%	421,222	7.9%	136	8.3%	421,347	7.8%
Grade 8	133	8.2%	422,386	7.9%	133	8.1%	422,505	7.9%
Grade 9	119	7.3%	436,396	8.1%	119	7.3%	436,523	8.1%
Grade 10	144	8.9%	420,502	7.8%	144	8.8%	420,705	7.8%
Grade 11	112	6.9%	388,143	7.2%	112	6.8%	388,443	7.2%
Grade 12	119	7.3%	362,888	6.8%	119	7.3%	364,600	6.8%
Ethnic Distribution:								
African American	12	0.7%	680,285	12.7%	12	0.7%	681,401	12.7%
Hispanic	1,344	82.8%	2,835,771	52.9%	1,354	82.7%	2,840,982	52.9%
White	238		1,418,789	26.5%			1,424,251	26.5%
American Indian	3	0.2%	18,712		3	0.2%		0.3%
Asian	13	0.8%			13	0.8%		4.7%
Pacific Islander	0	0.0%	8,259			0.0%		0.2%
Two or More Races	14	0.9%			14	0.9%		2.7%
Sex:		01070	,	,0		0.070	110,700	
Female	782	48 2%	2,620,239	48.9%	785	47 9%	2,624,722	48.9%
Male	842		2,738,801	51.1%	853		2,746,864	51.1%
Economically Disadvantaged	1,007	62.0%	3,229,178	60.3%	1,015	62.0%	3,233,417	60.2%
Non-Educationally Disadvantaged	617		2,129,862		623		2,138,169	39.8%
Section 504 Students	114	7.0%	387,490		114	7.0%		7.2%
EB Students/EL	305		1,108,207		305		1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	28	1.6%	66,833			. 5. 6 / 0	.,,	_0.070
Students w/ Dyslexia	36	2.2%			36	2.2%	241,197	4.5%
Foster Care	6	0.4%	17,033			0.4%		

Texas Education Agency 2020-21 Student Information (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	0	0.0%	57,709	1.1%	0	0.0%	57,811	1.1%
Immigrant	29	1.8%	108,025	2.0%	29	1.8%	108,092	2.0%
Migrant	3	0.2%	16,657	0.3%	3	0.2%	16,733	0.3%
Title I	730	45.0%	3,457,855	64.5%	744	45.4%	3,464,887	64.5%
Military Connected	8	0.5%	144,596	2.7%	8	0.5%	144,683	2.7%
At-Risk	910	56.0%	2,634,284	49.2%	910	55.6%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	301	18.5%	1,123,936	21.0%	301	18.4%	1,124,413	20.9%
Gifted and Talented Education	77	4.7%	443,781	8.3%	77	4.7%	443,849	8.3%
Special Education	128	7.9%	595,885	11.1%	142	8.7%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	128		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	79	61.7%	253,352	42.5%				
Students with Physical Disabilities	17	13.3%	127,106	21.3%				
Students with Autism	**	**	83,737	14.1%				
Students with Behavioral Disabilities	20	15.6%	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	129	8.2%	726,083	13.8%				
By Ethnicity: African American	2	0.1%	148,832	2.8%				
Hispanic	104	6.6%	372,491	7.1%				
White	22	1.4%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	1	0.1%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	12.5%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	43	13.3%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	98	10.1%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	122	10.1%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) DENVER CITY ISD (251901) - YOAKUM COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	0.0%	1.4%	0.0%	4.8%
Grade 1	0.0%	1.9%	0.0%	3.2%
Grade 2	0.0%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.0%	4.7%	11.1%	7.8%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State			
Elementary:					
Kindergarten	15.6	17.7			
Grade 1	20.3	18.0			
Grade 2	14.0	18.0			
Grade 3	15.1	18.2			
Grade 4	14.1	18.3			
Grade 5	14.1	19.8			
Grade 6	17.2	19.4			
Secondary:					
English/Language Arts	13.3	15.7			
Foreign Languages	13.1	17.8			
Mathematics	13.8	16.9			
Science	15.2	17.9			
Social Studies	15.6	18.3			

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	256.7	100.0%	745,316.3	100.0%
Professional Staff:	146.5	57.1%	479,219.1	64.3%
Teachers	121.7	47.4%	369,395.4	49.6%
Professional Support	12.8	5.0%	78,787.8	10.6%
Campus Administration (School Leadership)	8.9	3.5%	22,378.5	3.0%
Central Administration	3.1	1.2%	8,657.4	1.2%
Educational Aides:	35.4	13.8%	79,348.7	10.6%
Auxiliary Staff:	74.8	29.1%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	5.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	109.9	42.8%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	35.4	29.1%	104,985.0	28.4%
White	83.4	68.5%	210,367.3	56.9%
American Indian	2.0	1.6%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	1.0	0.8%	4,320.9	1.2%
Teachers by Sex:				
Males	29.0	23.8%	88,006.1	23.8%
Females	92.7	76.2%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	2.4%	4,422.7	1.2%
Bachelors	91.7	75.3%	269,818.0	73.0%
Masters	27.1	22.3%	92,432.5	25.0%
Doctorate	0.0	0.0%		0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.8	10.5%	24,880.4	6.7%
1-5 Years Experience	15.8	12.9%	102,753.7	27.8%
6-10 Years Experience	22.7			
11-20 Years Experience	34.4		107,653.1	29.1%

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	28.7	23.6%	47,975.4	13.0%	
Over 30 Years Experience	7.3	6.0%	11,278.0	3.1%	
Number of Students per Teacher	13.3	n/a	14.5	n/a	

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	5.5	6.4	
Average Years Experience of Principals with District	5.3	5.5	
Average Years Experience of Assistant Principals	4.0	5.5	
Average Years Experience of Assistant Principals with District	4.0	4.8	
Average Years Experience of Teachers:	14.6	11.2	
Average Years Experience of Teachers with District:	8.1	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$44,532	\$50,849	
1-5 Years Experience	\$43,729	\$53,288	
6-10 Years Experience	\$48,222	\$56,282	
11-20 Years Experience	\$56,339	\$59,900	
21-30 Years Experience	\$62,254	\$64,637	
Over 30 Years Experience	\$66,128	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$53,933	\$57,641	
Professional Support	\$64,113	\$68,030	
Campus Administration (School Leadership)	\$74,438	\$83,424	
Central Administration	\$100,099	\$109,662	
Instructional Staff Percent:	62.3%	64.6%	
Turnover Rate for Teachers:	18.4%	14.3%	
Staff Exclusions:	10.170	11.070	
Shared Services Arrangement Staff:			
Professional Staff	0.0	1,136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	0.0	397.5	
Contracted Instructional Staff:	0.0	5,731.4	

	District		State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	7.9	6.5%	22,870.6	6.2%	
Career and Technical Education	8.9	7.3%	18,987.7	5.1%	
Compensatory Education	6.1	5.0%	10,226.9	2.8%	
Gifted and Talented Education	0.8	0.6%	6,558.4	1.8%	
Regular Education	89.2	73.2%	262,447.1	71.0%	
Special Education	6.6	5.4%	34,862.5	9.4%	
Other	2.4	2.0%	13,442.2	3.6%	

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)